

Subject Description Form

| Subject Code | APSS5792 | | | | | | | | | | | | | | |
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| Subject Title | Critical Introduction to Social Work | | | | | | | | | | | | | | |
| Credit Value | 2 | | | | | | | | | | | | | | |
| Level | 5 | | | | | | | | | | | | | | |
| Pre-requisite / Co-requisite/ Exclusion | Nil | | | | | | | | | | | | | | |
| Assessment Methods | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Class Participation</td> <td style="text-align: center;">10%</td> <td></td> </tr> <tr> <td>2. Seminar Participation and Presentation</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>3. Term paper</td> <td style="text-align: center;">50%</td> <td></td> </tr> </tbody> </table> | | | 100% Continuous Assessment | Individual Assessment | Group Assessment | 1. Class Participation | 10% | | 2. Seminar Participation and Presentation | 10% | 30% | 3. Term paper | 50% | |
| | 100% Continuous Assessment | Individual Assessment | Group Assessment | | | | | | | | | | | | |
| | 1. Class Participation | 10% | | | | | | | | | | | | | |
| | 2. Seminar Participation and Presentation | 10% | 30% | | | | | | | | | | | | |
| | 3. Term paper | 50% | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> ▪ The grade is calculated according to the percentage assigned; ▪ The completion and submission of all component assignments are required for passing the subject; and ▪ Student must pass (at least grade D) in all components if he/she is to pass the subject. | | | | | | | | | | | | | | | |
| Objectives | | | | | | | | | | | | | | | |
| <p>“Critical Introduction to Social Work” is an introductory subject in the Master of Social Work programme. This subject aims to provide students with a critical overview of the history, philosophy, values, goals, intervention modules, service contexts, and professional identity of social work. The subject will help students examine the function of social welfare, roles of social workers, and in what ways social work have helped individuals and contributed to the society.</p> | | | | | | | | | | | | | | | |
| Intended Learning Outcomes | <p>Upon completion of the subject, students will be able to:</p> <p>(a) demonstrate a systematic understanding of the history and nature of social work as an empowering profession (i.e., its purposes, methods, philosophical base, value and ethical base).</p> <p>(b) recognize the core concepts, ideology, provision, and regulations of social work profession in the local and global contexts as well as at micro and marco levels.</p> <p>(c) apply a generalist framework and person in situation analysis to interpret diverse</p> | | | | | | | | | | | | | | |

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| | social work practices with individuals, families, groups and communities. (d) critically evaluate different social work traditions, debates, dilemma and current issues. | | | | | | | |
| Subject Synopsis/ Indicative Syllabus | <ol style="list-style-type: none"> 1. Historical development and current evolvement of integrative social work practice 2. Philosophical, value and ethical basis of the social work profession 3. Values in practice: ethical and empowerment principles in social work practice 4. Generalist-PIE framework for diverse social work settings 5. Social work relationship: roles, functions and tasks of a social worker 6. Social welfare and social Services: nature, function and delivery 7. Provision of Social Welfare in HK 8. Social work dilemmas and debates: current issues and future development | | | | | | | |
| Teaching/Learning Methodology | <ul style="list-style-type: none"> • Class Participation: Both performance and attendance in lecture activities will be assessed. Discussion and exercise in classes can help reflecting how students understand controversial issues which are related to social work practices. • Seminar participation and presentation: sub group students will present and join actively in seminar with reference to the specific topics. Exchange of ideas and personal assertion is expected with illustration of concrete cases. The final agency visit report is treasured as a creative presentation in content and brilliant facilitation in discussion will be valued. • Term paper: Appropriate literature review, systematic discussion and argumentation with personal experiences or concrete examples will be required. Students can write on their chosen topic or learning from classes. Term paper taking the agency report as reference can help reflecting students' integration of knowledge and critical appraisal of the different themes related to social work practice in actual contexts. | | | | | | | |
| Assessment Methods in Alignment with Intended Learning Outcomes | Specific assessment methods/tasks | | % weighting | | Intended subject learning outcomes to be assessed | | | |
| | | | | | a | b | c | d |
| | 1. Class participation | | 10 | | ✓ | ✓ | | |
| | 2. Seminar Participation and Presentation | | 40 | | ✓ | ✓ | ✓ | ✓ |
| | 3. Term paper | | 50 | | ✓ | ✓ | | ✓ |
| | 4. Total | | 100 | | | | | |
| <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <ol style="list-style-type: none"> 1. Class attendance and participation: both quantity and quality of utterances will be | | | | | | | | |

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| | <p>assessed. Active participation in class can make sure that students are able to grasp the basic teaching contents in a reciprocal and reflective way</p> <ol style="list-style-type: none"> 2. Seminar Presentation and participation: Active seminar participation is expected. The seminar presentation of agency study will be valued in terms of creativity in chosen cases, preparation in presentation and facilitation in discussion. Visit report can help reflecting how students understand service users and good social work practice in actual contexts. 3. Term paper: appropriate literature, systematic discussion and argumentation will be required. Term Paper taking the agency report as reference can help reflecting students' integration of knowledge and reflect their critical appraisal of social work practice. | |
| Student Study Effort Expected | Class contact: | |
| | ▪ Lecture | 16 Hrs. |
| | ▪ Seminar | 10 Hrs |
| | Other student study effort: | |
| | ▪ Readings | 30 Hrs. |
| | ▪ Seminar Preparation | 8 Hrs |
| | ▪ NGO Visit Report Preparation | 12 Hrs |
| | ▪ Total student study effort | 76 Hrs. |
| Reading List and References | <p><u>Essential</u></p> <p>Dulmus, C. N. & Sowers, K. M.(2012). <i>The profession of social work guided by history, led by evidence</i>. Hoboken, N.J: Wiley.</p> <p>Garrett, P. M. (2013). <i>Social Work and Social Theory: Making Connections</i>. Bristol: Policy Press.</p> <p>Glicken, M.D. (2010) <i>Social Work in the 21st century: an introduction to social welfare, social issues, and the profession (2nd)</i>, Thousand Oaks, Calif.: Sage Publications.</p> <p>Hepworth, D.H., Rooney, R., Rooney, G.D., Strom-Gottfried, K. & Larsen, J.A. (2017). <i>Direct Social Work Practice: Theory & Skills</i> (10th ed.). Belmont, CA: Thomson Brooks/Cole.</p> | |

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